

NI 108 - Key Stage 4 attainment for Black and minority ethnic groups

Ethnic Origin	2010 cohort size	Percentage Point Difference	
		Academic Year 2008-09	Academic Year 2009-10
White British	6511	1.2	1.6
White Irish	27	7.4	23.8
White Gypsy, Roma and Traveller of Irish heritage	24	-39.7	-46.1
White - Any other white background	98	-7.3	-6.4
Mixed - Black Caribbean and White	145	-12.6	-13.7
Mixed - Asian and White	60	2.4	9.7
Mixed - Any other mixed background	89	-1.2	-7.6
Black African	188	-6.8	-7.2
Mixed - Black African and White	24	-14.7	-8.6
Black Caribbean	93	-18.9	-13.7
Black - Any other Black background	49	-27.2	-7.4
Asian - Indian	125	15.9	8.9
Asian - Pakistani	338	-10.7	-6.2
Asian - Bangladeshi	59	-17.1	-6.2
Asian - Any other Asian background	98	-5.5	-6.4
Chinese	32	6.7	9.1
Any other ethnic background	46	0	6.2

Information about the PI

This indicator measures the percentage point gap between pupils in each ethnic group and all pupils, in achieving 5 A*-C grades at GCSE (and equivalent), including GCSE English and maths. The rationale behind this measure is to narrow the gap in achievement between children in low attaining minority ethnic groups and their peers by improving the performance of these groups at Key Stage 4. Good performance is typified by a decrease in percentage point gap, equating to a reduction in the percentage point gap for the mean of each group.

Comment on performance

Disaggregating the data for this measure to an AC level would mean that the cohort sizes would be too small and the data would be meaningless. As such, only the city wide figure has been reported for each ethnic group. Attainment for all pupils improved by 5 percentage points for 5 A*-C including English and maths. Attainment improved for all ethnic groups except Indian, other white heritage, other Mixed heritage and Travellers of Irish heritage. As with 5 A*-C, several of the ethnic groups with historically lower levels of attainment increased by more than the Leeds average, including Bangladeshi (up 15 percentage points), Other Pakistani heritage (12 percentage points), Black Caribbean (10 percentage points), Other Black heritage (24 percentage points), and Mixed Black African and White (10 percentage points). White Eastern European pupils saw an increase of 22 percentage points, despite only small improvements in their 5 A*-C attainment, indicating that their success in English and maths has improved significantly.

The performance for Indian pupils is still above the Leeds average for 5 A*-C including English and maths, but is below national levels of attainment for Indian pupils. Attainment for Bangladeshi pupils is still below the Leeds average, but the gap has narrowed to 6 percentage points, and attainment is still below the national level.